PROFESSIONAL-TECHNICAL SYSTEM HIGHLIGHTS

Idaho's professional-technical education system has grown significantly over the past five years:

- One hundred ninety (190) new high school programs were activated with a net increase of 4.7% (155 programs were discontinued).
- High school PTE enrollment increased 6.9%.
- Technical college enrollments were up 21.6% (10% full-time equivalent).
- Tech Prep enrollment increased 298%.
- Professional-technical school enrollment increased by 161.7%.

High school PTE enrollment grew by 1.5% and Tech Prep enrollment increased by 9.8% this past year while technical college enrollment decreased by 6.4%.

Statewide agreements were negotiated to provide free software to school districts.

The Idaho Division of Professional-Technical Education announced the beginning steps for implementing the Career Cluster Initiative in Idaho. Career Clusters provide structure to many different strategies that schools are using to increase student achievement and better prepare students for transition from high school to college and the workplace.

Project Lead-The-Way pre-engineering programs in the Meridian, Boise and Nampa school districts continued to grow. This four-year sequence of courses, integrated with math and science courses, introduces students to the scope, rigor and discipline of engineering and engineering technology programs prior to entering college.

The statewide Workforce Training Network (WTN) was used to train school districts statewide as schools migrated to new student information management systems. Training was conducted in all six regions in the state. There were 2,132 hours of training conducted at 32 schools.

Collaboration enabled teachers and other school personnel to participate in a Construction and General Industry Safety and Health course free of charge. It was sponsored by OSHA, the Idaho Associated General Contractors, Washington Group International, the American Society of Safety Engineers, and the Idaho Division of Professional-Technical Education. The response was so great to the initial class in Boise that four more classes were offered (two in Boise, one in Idaho Falls and one in Coeur d'Alene).

Meridian Medical Arts Charter High School was chosen as one of seven high schools from across the United States to help develop a new health science curriculum.

Certification for Fire Apparatus Driver/Operator—Pumper was added. It was accredited in December, 2004, by the International Fire Service Accreditation Congress and testing began in January, 2005.

Emergency Services Training (EST) collaborated with the Bureau of Land Management, the U.S. Forest Service, and the Idaho Department of Lands to share instructors and expand wildland firefighter training opportunities for both structural and wildland firefighters.

More than 160 sets of basic firefighter training materials were placed in local fire departments and 29 new training programs were established. Additional training videos and curriculum were added to all six regional check-out libraries to facilitate easier access to training materials.

Idaho has a streamlined educational structure with a single State Board of Education responsible for all public education from kindergarten through graduate school. The single Board of Education structure in Idaho allows for a coordinated, accountable system of education.

Statutory authority for the Division of Professional-Technical Education is delineated in Idaho Code, Chapter 22, §§ 33-2201 through 33-2212 and IDAPA 55. Section 33-2202 defines Professional-Technical Education as secondary, postsecondary and adult courses, programs, training and services administered by the Division of Professional-Technical Education for occupations or careers that require other than a baccalaureate, master's or doctoral degree. The courses, programs, training and services include, but are not limited to, vocational, technical and applied technology education. They are delivered through the professional-technical delivery system of public secondary and postsecondary schools and colleges.

The Division of Professional-Technical Education is the administrative arm of the State Board for Professional-Technical Education, and provides leadership, advocacy and technical assistance for professional-technical education in Idaho, from secondary through adult. The Division provides the focus for professional-technical education within existing schools and institutions by targeting resources, organizing and applying industry input, providing technical assistance to program areas, managing programs and providing leadership for student organizations. The Division also acts as the administrative agency for the State Occupational Information Coordinating Committee.

The role of the Division of Professional-Technical Education is to administer professional-technical education in Idaho. The Division:

- provides statewide leadership and coordination for professional-technical education
- assists local educational agencies in program planning, development and evaluation
- promotes the availability and accessibility of professional-technical education
- prepares annual and long-range state plans
- prepares an annual budget to present to the State Board and the Legislature
- provides a state finance and accountability system for professional-technical education
- evaluates professional-technical education programs
- initiates research, curriculum development and professional development activities
- collects, analyzes, evaluates and disseminates data and program information
- administers programs in accordance with state and federal legislation
- coordinates professional-technical education related activities with other agencies, officials and organizations

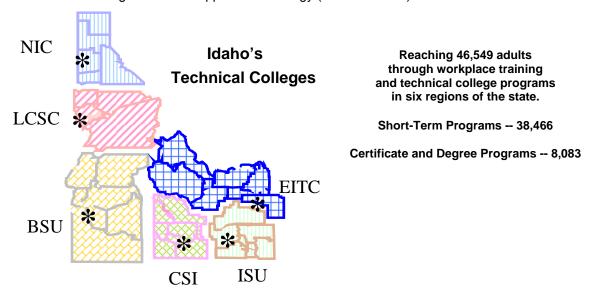
Idaho's Professional-Technical Education System is the state's primary educational delivery system for preparing Idaho's workforce. Professional-technical education programs are integrated into a larger, academic institutional structure through public school districts or colleges and universities.

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Postsecondary -- Postsecondary professional-technical education programs and services are delivered through a statewide system of six technical colleges. Technical colleges deliver: occupational programs on a full- or part-time basis; adult upgrading and retraining; customized training; related instruction for apprentices; and, emergency services training which includes fire service, hazardous materials and anti-terrorism training. Workforce development/customized training (short-term training), delivered through the technical college system, trains individuals who need to upgrade their current job skills and/or develop new job skills to remain in their current occupation or find new employment. This training also responds directly to the specific needs of new and expanding business and industry. Each technical college has a Center for New Directions to provide individual assessment, counseling, job readiness training and supportive services to displaced homemakers and single parents needing extra assistance to succeed. Many of the technical colleges are also responsible for adult basic education (ABE).

Three of the six technical colleges are part of four-year institutions, two are part of community colleges, and one is a stand-alone technical college. Idaho's six technical colleges are:

- Boise State University Larry G. Selland College of Applied Technology (Boise)
- College of Southern Idaho Professional-Technical Division (Twin Falls)
- Eastern Idaho Technical College (Idaho Falls)
- Idaho State University College of Technology (Pocatello)
- Lewis Clark State College School of Technology (Lewiston)
- North Idaho College School of Applied Technology (Coeur d'Alene)



Secondary -- Secondary professional-technical education programs and services are provided through junior high/middle schools, comprehensive high schools, professional-technical schools and cooperative programs with the technical colleges.

Linkages -- Tech Prep links secondary and postsecondary professional-technical programs through written and approved articulation agreements between high schools and technical colleges. These agreements help students prepare for work by linking two years of education in high school with two or more years in technical college. Tech Prep allows students to shorten and/or enhance their postsecondary education because they have earned postsecondary credit while in high school.